



FLOWER CITY SCHOOL 54
IGNITING MINDS, LIGHTING PATHS!

School-Based Planning Team - Running Agenda 24-25

Date	Time		Location
Jan 15, 2025	4:00pm		Virtual
Facilitator	Notetaker	Time Keeper	Next Step Tracker
DLG	Sookram		

		<p><i>We believe in respect and equality.</i> <i>We believe in empowering all.</i> <i>We believe in us and our future.</i> <i>We can be anything we want to be.</i></p>	
School #54 Mission		<p><i>We promote a safe and caring learning environment where students can celebrate culture and diversity.</i></p> <p><i>Through restorative practices, we foster a community of collaboration where all are valued.</i></p> <p><i>We honor achievement and provide positive experiences to help all members of our Flower City School community develop deep-rooted talents and skills for continuous learning.</i></p>	
Meeting Objectives		<p><i>Participants will...</i></p> <ul style="list-style-type: none"> <i>Reflect on their leadership work and plan for continuous improvement.</i> <i>Apply questioning, facilitation, and decision-making strategies that facilitate adult learning and structure meaningful conversations that drive improvements in teaching and learning.</i> <i>Review the School Improvement Plan (SIP) to assess implementation progress and impact on student learning</i> 	
Time	Min	Activity	Notes
	2	Welcome	•
	2	Approval of the Minutes	<ul style="list-style-type: none"> • Motion- O Brien • 2nd- E Lansdowne



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	1	PD Approvals	
	5	Celebrate!	<ul style="list-style-type: none"> • Celebrating great work • Photojournalism for the walls
	15	SCEP February Learning Walk for Meeting	<ul style="list-style-type: none"> • Writer's Workshop Model and Success Criteria/LI <ul style="list-style-type: none"> ◦ Workshop Model ◦ Learning Intention and SC ◦ Behavior Management Ideas ◦ Celebrations of student work and a proud culture ◦ Student Work outside of the classrooms in the hallway • District Level Learning Walk <ul style="list-style-type: none"> ◦ Meet with SBPT to develop and approve preliminary schedule <ul style="list-style-type: none"> ■ Interest: O'brien, Worden, Lansdowne
	5	Data Dives	<ul style="list-style-type: none"> • \$2,674 <ul style="list-style-type: none"> ◦ Proposed additional paid PD <ul style="list-style-type: none"> ■ Good for deeper dive of data with a goal sheet ■ Child specific and targeted ■ Proposing 3 hours per person interested
	5	Curriculum Next Steps	<ul style="list-style-type: none"> • Power of Pilots <ul style="list-style-type: none"> ◦ Use CSI funding to support pilots of writing and math foundational skills ◦ The Math team would review pres and post of Saxon ◦ The writing (Simplified Writing) is aligned to skill based writing with genre writing ◦ Align CKLA with Simplified Writing • Motion: E Lansdowne • 2nd: O Brien
	5	Preliminary Staffing Information	
	15	SCEP	<ul style="list-style-type: none"> • Review stakeholder survey results using protocol • Determine how to share survey results to staff • Identify adjustments in commitment based on survey results
	7	Culture of Writing	<ul style="list-style-type: none"> • 54 Writing Plan
ATTENDANCE		<input type="checkbox"/> Demitria Lawton-Greggs, Principal <input type="checkbox"/> Stacey Sookram, Administrative Constituency	



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| | <ul style="list-style-type: none"><input type="checkbox"/> Erin Lansdowne, Teacher Constituency<input type="checkbox"/> Patricia Keene, Teacher Constituency<input type="checkbox"/> Maurice Young, Teacher Constituency<input type="checkbox"/> Val Wylie, Teacher Constituency<input type="checkbox"/> Angie Ferris, Teacher Constituency<input type="checkbox"/> Shannon O'Brien, Teacher Constituency<input type="checkbox"/> Michele Worden, Teacher Constituency<input type="checkbox"/> Tynisha Bradwell, RAP Constituency<input type="checkbox"/> Whitley Hasty, Parent Constituency<input type="checkbox"/> Shakeem Lewis, Parent Constituency |
| NEXT
MEETING
DATE | PA Proposal for additional CSI funding |

PA Proposal for additional CSI funding